

	Content and Organisation				Technical accuracy		
	AF1: Purpose, form and, audience	AF2: Paragraphing and structure	AF3: Vocabulary and linguistic devices	AF4: Content	AF5: Variety in sentence structure	AF6: Variety in punctuation	AF7, AF8 and AF9: SPAG
8	Is your writing original, with a sophisticated and deliberate effect on the audience?	Is your writing consciously structured to produce deliberate effects?	Have you used imaginative and ambitious vocabulary and linguistic devices that are precise and able to convey subtlety of thought and shades of meaning?	Is your piece a developed and mature approach to the task?	Have you crafted sentences carefully to ensure clarity and achieve special effects relevant to the task? Have you used the full range of punctuation in a controlled way to create effect within your writing?		Have you checked that all SPAG is correct, including more ambitious and unusual vocabulary, and that ambitious grammatical constructions are accurate and effective?
7	Do you consistently and effectively match audience, purpose and task set?	Is your writing coherently structured, including discourse markers and clear links across your paragraphs?	Have you chosen imaginative and apt vocabulary and linguistic devices to effectively match audience, purpose and task set?	Is your whole piece a coherent and interesting approach to the task?	Have you used a varied sentence structure and a full range of punctuation to create the intended effect on the reader?		Have you checked your spelling is almost always secure, including more ambitious vocabulary? Have you checked all grammatical constructions are accurate and that you employ tenses for impact? Have you checked all punctuation, including commas and semi-colons, are correct?
6	Do you consistently write in an appropriate style for the audience, purpose and task set?	Have you carefully planned the structure of your writing, using discourse markers?	Have you used appropriate and varied vocabulary and linguistic devices to match audience, purpose and task set?	Do you make logical and interesting points in an interesting way?	Have you made your writing more effective through your choice of sentence types and sentence openings?	Have you used a wide variety of punctuation, (such as commas, semi-colons, questions marks etc) to create an effect on the reader?	Have you spelt all the more basic words correctly and that you are generally secure on more difficult words? Have you used tenses in a controlled way? Have you used a variety of sentence types and checked that your commas are in the correct place?
5	Is your writing style mostly appropriate for the audience, purpose and task set for the whole piece?	Have you used clear paragraphs throughout, using the TiP ToP rule and an appropriate opening and ending to your piece of writing?	Have you used noun phrases and other techniques (similes, metaphors, alliteration) to create an effect for the reader?	Do you make a number of good points in a clear manner?	Have you made your sentences more interesting by varying the openings and using a variety of sentence types (including complex sentences) ?	Have you used commas where they should be in complex sentences?	Have you checked that you have spelt most words correctly including the right homophones e.g? Have you checked carefully for missing punctuation, including comma? Have you checked that you have used the same tense throughout and your sentences make sense?
4	Is your writing style trying to be suitable for the reader or type of text?	Have you used paragraphs to organise your ideas?	Have you used suitable and interesting vocabulary for the task?	Do you make some relevant and appropriate points?	Have you used different sentence lengths and structures?	Do you use question marks, speech marks, full stops and some commas in the right places?	Have you checked that you have spelt basic words correctly? Have you correctly used basic punctuation including full stops, question marks, speech marks and some commas? Do all of your sentences make sense?
3	Do you understand why you are writing the text and who it is for?	Have you used a strong opening?	Have you chosen some words for effect?		Have you used a mixture of short and long sentences?		Do you have full stops, capital letters and speech marks in the right places?

