

	AF1: Comprehension	AF2: Written Expression	AF3: Evidence	AF4: Language Analysis	AF5: Structure Analysis	AF6: Consideration of Context	AF6, AF7 and AF8: SPAG
8	Are your ideas creative, personal and thoughtful? Is your analysis ambitious and brave?	Is written style fluent and sophisticated? Do you use ambitious punctuation and technical vocabulary? Do paragraphs help present an overall argument?	Do you use embedded quotations? Do you use a wide variety of evidence from throughout the text including paraphrase? Do you use less obvious quotations?	Do you make detailed, analytical comments about language choices and techniques? Do you react to language choices with empathy and insight? Are you aware of shades of meaning in language?	Can you identify a wide range of structural elements? Can you analyse and discuss the writer's use of these structure elements with specific reference to the text? Do you use correct terminology?	Do you show a detailed knowledge of a number of contextual factors relevant to the text? Do you make insightful, creative and independent connections between the text and context? Do you use independent research/knowledge?	Have you checked that all SPAG is correct, including more ambitious and unusual vocabulary, and that ambitious grammatical constructions are accurate and effective?
7	Are your ideas thoughtful and creative? Have you considered the themes and ideas? Have you reached a personal and independent reading?	Is written style clear and controlled? Do you use a wide range of punctuation? Do you use technical terms? Do you use paragraphs to help argue ideas?	Do you use some embedded quotations? Do you use a good variety of evidence from throughout the text including paraphrase? Do you use interesting quotations?	Do you make comments about language and techniques that show empathy and analysis? Are you aware of the effects of specific words/images? Can you explain these effects?	Can you identify a range of structural elements? Can you analyse how and why these structural elements are used? Can you refer to specific areas of the text? Can you use correct terminology?	Do you show a good knowledge of several contextual factors relevant to the text? Do you make some interesting connections? Do you explore several contextual factors?	Have you checked your spelling is almost always secure, including more ambitious vocabulary? Have you checked all grammatical constructions are accurate and that you employ tenses for impact? Have you checked all punctuation, including commas and semi-colons, are correct?
6	Have you shown a good, thoughtful understanding of the themes, events and characters? Are your ideas about the text thoughtful and sensitive?	Is your written style clear and do sentences make sense? Are you using a wide range of vocabulary and punctuation? Do paragraphs help organise ideas?	Do you use a range of quotations throughout your work? Do you paraphrase details?	Do you make some analytical comments about specific words, phrases or techniques? Do you show understanding of why words etc. are used using word associations and synonyms?	Can you identify some structural elements? Can you suggest how and why some structural elements are used? Can you give examples? Can you use some terminology?	Do you show some knowledge of some contextual factors? Do you make some good links between the text and context? Do you explore more than one contextual factor?	Have you spelt all the more basic words correctly and that you are generally secure on more difficult words? Have you used tenses in a controlled way? Have you used a variety of sentence types and checked that your commas are in the correct place?
5	Do you show a good overall understanding of themes/characters/ events? Do you have a range of ideas and are they interesting and thoughtful?	Are ideas expressed in a clear and straight-forward way? Do you use some good vocabulary and punctuation? Do your paragraphs help organise ideas?	Do you use some quotations or paraphrase some detail from the text?	Do you show understanding of what words means and why they are used by a writer using word associations or synonyms? Are you aware of language techniques and what they show the reader?	Can you pick out some examples of how structure is used such as paragraphs or chapters or order of events? Can you offer some ideas about the effect of some examples of structure?	Do you show some understanding of some contextual factors? Do you make at least one link between the text and context?	Have you checked that you have spelt most words correctly including the right homophones e.g? Have you checked carefully for missing punctuation, including comma? Have you checked that you have used the same tense throughout and your sentences make sense?
4	Do you show a basic understanding of the themes/characters/ events? Do you have several different ideas about what the writer is saying?	Are ideas written in a clear and simply way? Do you use correct vocabulary and punctuation to express ideas? Do you use paragraphs?	Have you included or mentioned detailed and information from the text? Have you tried to use a couple of quotations?	Do you show some awareness of what words mean and what they make the reader think or feel? Are you aware of some language techniques?	Do you know some examples of structure such as paragraphs or chapters? Can you find some examples? Can you suggest why structure is used in this way?	Can you describe a contextual factor? Can you describe how the context connects to something in the text?	Have you checked that you have spelt basic words correctly? Have you correctly used basic punctuation including full stops, question marks, speech marks and some commas? Do all of your sentences make sense?
3	Do you show some understanding of the text? Do you have some different ideas about meaning?	Do you write in sentences? Do you use paragraphs?	Do you mention any specific details or examples from the text?	Can you identify important or meaningful words? Can you say what those words make you think?	Can you identify some examples of structure such as paragraphs or chapters?	Do you basic information about the writer or when the text was written? Can you write this out?	Do you have full stops, capital letters and speech marks in the right places?

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