

<b>A01</b>	Is able to state and identify key religious beliefs	Is able to describe key beliefs in <b>some</b> detail.  Is able to state similarities and differences between religions.	Is able to describe key beliefs a lot of detail.  Is able to recognise differences within and between religions. Some use of evidence.	Is able to use a range of religious teaching in your work and describe in depth.  Is able to explain and give evidence for the reasons for differences within and between religions.	Is able to use a coherent range of religious teaching in your work and explain in depth. The work is fully evidenced. You analyse the influence of history and culture on religious life.	Is able to independently interpret and evaluate varies forms of religious, spiritual and moral expression.  Is able to use a coherent and developed range of religious teaching in your work and explain in depth. Evidence of independent research.
<b>A02</b>	Begins to make links between beliefs and actions	Is able to make links between beliefs and actions. Asks questions about identity, values, personal beliefs and purpose.	Is able to make links between beliefs and actions and consider the challenges of these beliefs. Asks questions about identity, values, personal beliefs and purpose and suggest answers.	Is able to use examples to develop the links between beliefs and actions. Expresses insight into your own views.	Is able to use precise examples, case studies and key figures to develop the links between beliefs and actions. Expresses insight in your views, and the views of others. Is able to challenge these views.	Independently researches examples to create a highly reasoned and well informed conclusion. Fully justify a range of viewpoints and is able to synthesis these positions
<b>Opinion (viewpoints)</b>		You have stated your opinion.	You have stated and are able to explain your viewpoint. You are able to give your own supported viewpoint.	Is able to give your own supported viewpoint with a developed explanation.	In addition, is able to consider alternative points of view that are related.	Is able to appreciate other viewpoints and reconsider your own opinion, in the light of this.
<b>Literacy</b>	Uses capital letters and full stops. Spells basic words correctly.	Spells key religious terminology correctly. Uses commas, question and exclamation marks where appropriate. Uses full sentences.	Uses paragraphs in your work. Uses and spells wider religious vocabulary correctly. Uses quotes. Uses connectives.	Uses complex sentences. Is able to embed quotes accurately in your paragraphs. Writing is coherent and concise.	Uses philosophical language and technical terms in your work. Your expression is creative. Your language shows you are being reflective.	Uses philosophical language and technical terms accurately throughout your work. Expression is done with flair and passion.

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**Bands**